

Castle View Primary School

No Outsiders - A guide for parents

What is the Equality Act (2010)

The Equality Act 2010 states that it is against the law to discriminate against anyone because of:

- ▶ Age
- ▶ Disability
- ▶ Gender reassignment
- ▶ Marriage or civil partnership
- ▶ Pregnancy or maternity
- ▶ Race
- ▶ Religion or belief
- ▶ Sex/gender
- ▶ Sexual orientation

(Government, 2010, p1)

‘No Outsiders’ aims to develop the ethos of the school into one where every member of the school community, as well as every visitor through our doors, feels welcome and able to be themselves without fear of discrimination.

How?

Through a series of lessons based around common children's picture books.

Pupils will be taught the message:

- ▶ that every individual is equal regardless of their age, gender, race, religion, belief, marital status, transgender identity or sexual orientation.
- and
- ▶ that each individual should be met with respect and tolerance without discrimination or hatred.

Learning Intentions

Reception	To say what I think	To understand that its ok to like different things	To make friends with someone different	To understand that all families are different	To celebrate my family
Year 1	To like the way I am	To play with boys and girls	To recognise that people are different ages	To understand that our bodies work in different ways	To understand that we share the world with lots of people
Year 2	To understand what diversity is	To understand how we share the world	To understand what makes someone feel proud	To feel proud of being different	To be able to work with everyone in my class
Year 3	To understand how difference can effect someone	To understand what discrimination means	To find a solution to a problem	Use strategies to help someone who feels different	To be welcoming
Year 4	To know when to be assertive	To understand why people choose to get married	To overcome language as a barrier	To ask questions	To be who you want to be
Year 5	To learn from our past	To justify my actions	To recognise when someone needs help	To appreciate artistic freedom	To accept people who are different from me
Year 6	To promote diversity	To stand up to discrimination	To challenge the causes of racism	To consider how my life may change as I grow up	To recognise my freedom

Books

Reception	You Choose - Nick Sharratt and Pippa Goodheart	Red Rockets and Rainbow Jelly - Nick Sharratt	Blue Chameleon - Emily Gravett	Hello Hello Brendan Wenzel	The Family Book- Todd Parr	Mommy, Mama and Me - Leslea Newman
Year 1	Elmer David Mckee	Errol's Garden - Gillian Hibbs	Hair, It's a Family Affair - Mylo Freeman	My World, Your World - Melanie Walsh	Going to the Volcano - Andy Stanton	Want to Play Trucks - Ann Stott and Bob Graham
Year 2	Amazing - Steve Anthony	Can I Join Your Club? John Kelley and Steph Laberis	How to be a Lion - Ed Vere	The Great Big Book of Families - Mary Hoffman	What the Jackdaw Saw - Julia Donaldson and Nick Sharratt	All Are Welcome - Alexandra Penfold and Suzanne Kaufman
Year 3/4	We're All Wonders - R.J. Palacio	This is Our House - Michael Rosen	Red: A Crayon's Story Michael Hall	Beegue Alexis Deacon	The Heuys in the New Jumper Oliver Jeffers	Along Came a Different - Tom McLaughlin
Year 4/5	The Girls - Lauren Lee and Jenny Lovlie	King and King Linda De Haan	Dogs Don't Do Ballet Anna Kemp	And Tango Makes Three Justin Richardson	How to Heal a Broken Wing - Bob Graham	Mixed - Arree Chung
Year 5/6	A Day in the Life of Marlon Bundo - Marlon Bundo and Jill Twiss	The Only Way is Badger - Stella J. Jones	Leaf - Sandra Diekmann	King of the Sky - Nicola Davis	Introducing Teddy - Jessica Walton and Dougal MacPherson	The Island - Armin Greder

A Closer Look

Reception

The Family Book - Todd Parr

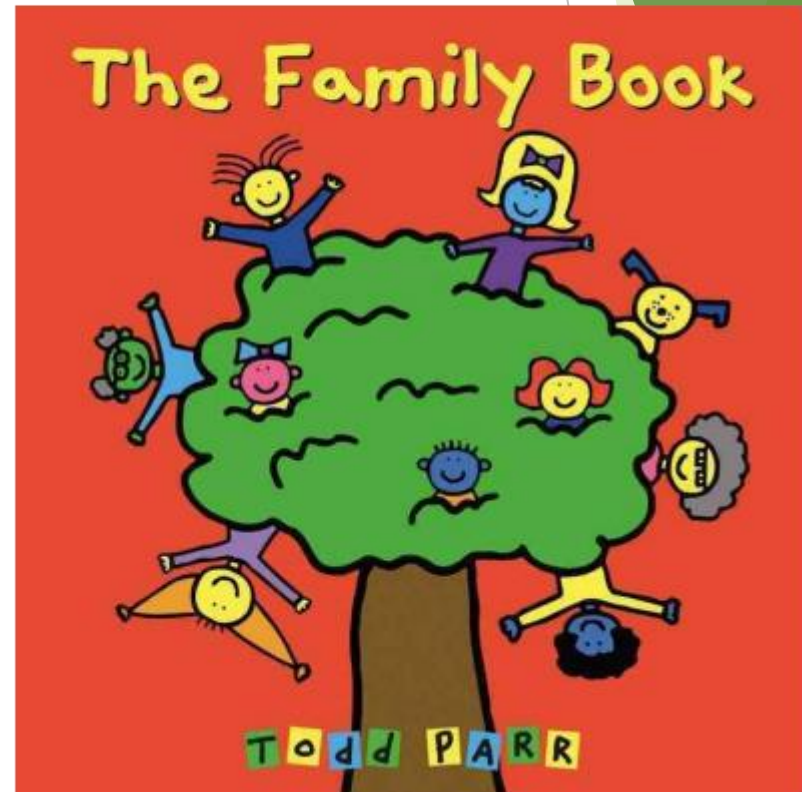
Learning Intention:

To understand that all families are different.

Success Criteria:

I know who is in my family.

I know that all families are different.



Some families look alike



Some families look like their pets



All families
Like to
HUG each
other!



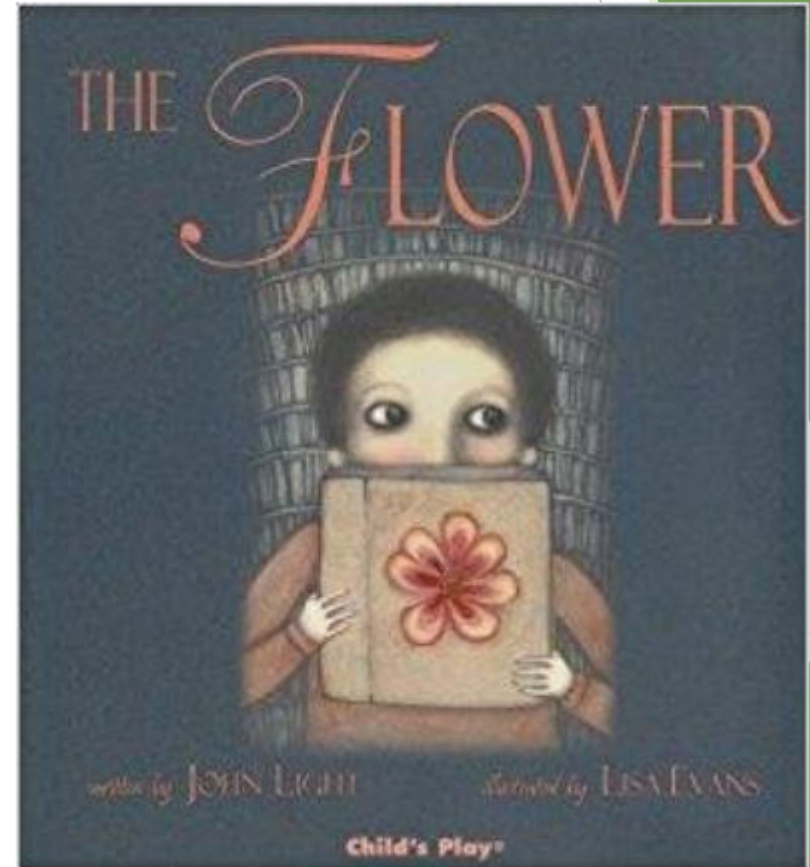
The Family Book celebrates the love we feel for our families and all the different varieties they come in. Whether you have two mothers or two dads, a big family or a small family, a clean family or a messy one, Todd Parr assures readers that no matter what kind of family you have, every family is special in its own unique way.

Year 4

The Flower - John Light

Learning Intention:
To ask questions.

Success Criteria:
I know that we all have a choice
I know why its good to learn about
new and different things.

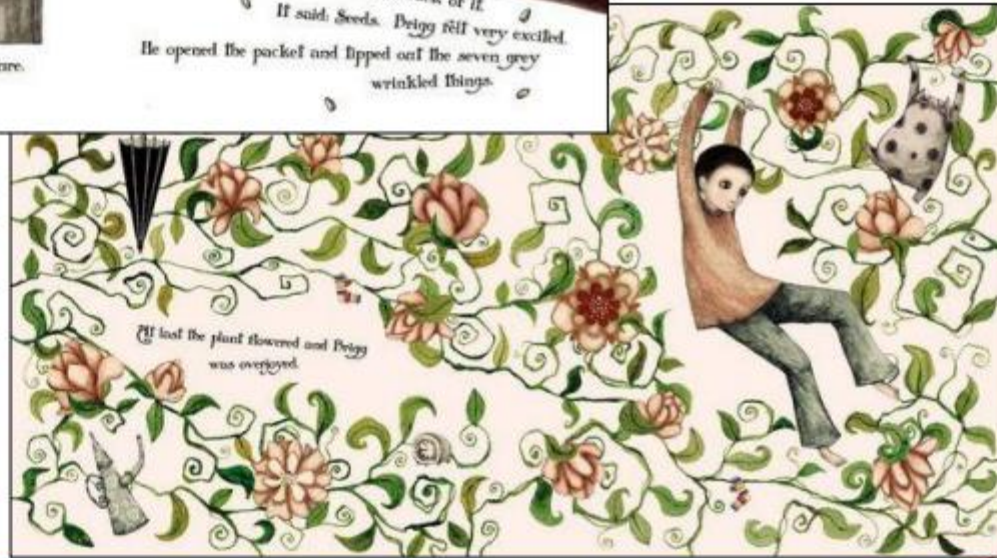




Brigg went into the shop and bought the picture.



When he got home he looked at the back of it.
It said: Seeds. Brigg felt very excited.
He opened the packet and tipped out the seven grey
wrinkled things.



At last the plant flowered and Brigg
was overjoyed.

Brigg lives in a small, grey room in a large, grey city. When he finds a book in the library labelled 'Do Not Read', he cannot resist taking it home. In it, he comes upon pictures of bright, vibrant objects called flowers. He cannot find flowers anywhere in the city, but stumbles instead on a packet of seeds. This sets off a chain of events which bring about unexpected results, continuing to grow and bloom even after we have turned the last page.

Year 6

The Island - Armin Greder

Learning Intention:

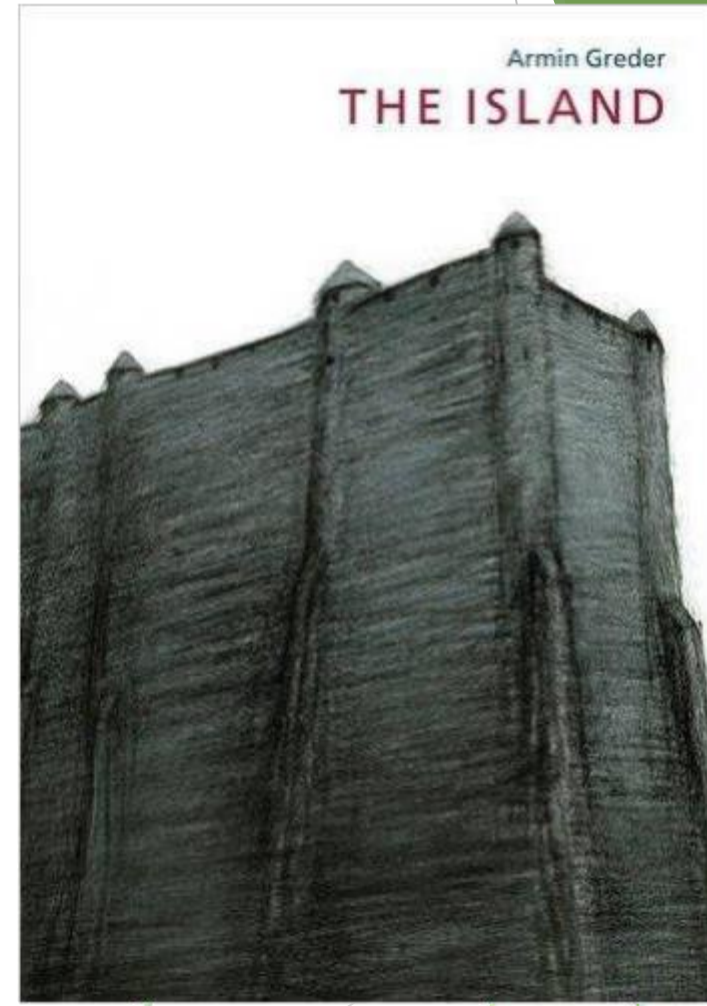
To challenge the causes of racism

Success Criteria:

I know what prejudice is.

I know what can happen if racism is not challenged.

I know how to challenge racist behaviour.





When the people of the Island discover a man and a tattered raft on their beach, they are reluctant to take him in. He doesn't look like them. But they cannot send him back to the sea where he will surely perish. Instead, they put him aside but even that doesn't solve their problem.

The Island is an astonishing and powerful picture book about refugees, xenophobia, multiculturalism, social politics and human rights. It tackles big themes in subtle ways.

We are teaching about equality. Our school ethos says that everyone is welcome and there are no outsiders. This means that if someone is black, they are welcome in our school; if someone uses a wheelchair, they are welcome in our school; if someone is gay they are welcome in our school.

Tackling homophobic, biphobic and transphobic language.

- ▶ Just like racism school has a duty of care to challenge any language that may cause offence to others, whether used intentionally or not.
- ▶ Phrases such as “that’s so gay” or “that’s a girls/boys toy” when used in a negative manner may unintentionally cause offence to a child or adult.
- ▶ School will challenge this language if it is used by children, parents or visitors. We want everyone to feel welcome at Castle View Primary School.

Teaching about equality

Is teaching about:

- ▶ Difference
- ▶ Acceptance
- ▶ Tolerance
- ▶ Diversity
- ▶ How to challenge discrimination

Teaching about equality helps our children to prepare for the next stages in their lives.