



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To target SEN and Pupil Premium children to give them more opportunities to be physically active.	All pupils have worked with a specialist teacher to gain new skills in cooperation, movement and teamwork. Extra sessions have run weekly for one afternoon.	Started 'Wake up, Shake up' morning sessions to encourage more children to be physically active.
To utilise Sports Ambassadors and Play Leaders to increase active minutes and engage all pupils.	Play leaders have worked consistently during the year. They have learnt tips on how to engage younger children in play. They are aware of techniques in how to support play. Pupils were given a responsibility on Sports Day to organise events and manage pupils. Play Leaders have been rewarded for their hard work and commitment throughout the year.	OPAL leaders and Sports Ambassadors have communicated with all year groups about OPAL events and equipment to be used during break and lunch time. Older children have been trained to work with younger children to support them at break and lunch.
To implement a new scheme – OPAL – to engage pupils in regular activity and offer a breadth of new activities to explore.	Implementation in progress and a success. New resources and equipment are available for all pupils. Wider access to the school grounds for all ages and abilities. Less behavioral issues during play times as a result. Feedback from pupils and staff has been very positive.	New OPAL scheme has been a huge success across the whole school. All children are active during break and lunch times and equipment has been updated to ensure children are physically active and developing skills. Parents have attended an OPAL play afternoon as whole school which was a huge success.

To improve the Mental Health and Wellbeing of all children throughout the school.	Teamwork skills have been transferred into lessons for all PE topics. Every lesson has a focus on how to work and play cooperatively. Sports Day encourage good sportsmanship and perseverance and motivation towards sport.	Children across the whole school have attended sports events to inspire children, with no scoring or competition to take the pressure off children who lack sport confidence. All children took part in Sports Day event.
To continue to raise the profile for PE across the school and encourage more pupils to be physically active.	Sporting events attended in the year. Visitors from the Olympics have come to school to raise the profile for PE. PE rewards throughout the year, enjoyed by all children.	Children across the school attended a wide range of competitions – our school achieved Gold with the School Game's Mark. A variety of sports coaches have attended the school to deliver extra-curricular events for a range of sports.
To develop a Castle View football team who can promote the sport, remain active and be given opportunities to compete in competitions.	Inclusive assemblies have been delivered in the year. Sports Day attended by all pupils with a range of activities and opportunities. Feedback from this was positive. Specialist coach enabled children to experience inter-school football competitions.	More access to different areas around the school (field and MUGA) has encouraged more children to take part in football during break and lunch times.
To arrange CPD for all staff to support them with the deliverance of a high quality PE lesson.	Craig has worked with teachers to help up-skill and broaden their knowledge towards the subject. Chance 2 Shine supported Year 5 and 6 teachers in delivering successful cricket sessions.	Complete PE access is ongoing which supports all staff with teaching high quality PE lessons. Enrich education delivered training for all staff as a refresher for orienteering knowledge.
To increase exposure to a wider range of sports and activities.	Variety of PE celebrations held in the year, including drumba, circus events, archery and judo.	Variety of sports coaches attended school to deliver sessions linked to a particular sport to raise the profile for other sports outside of school e.g.. Trampolining, dodgeball, Zumba
To attend more local tournaments and competitions through the School Games Mark.	School Games Mark Gold achieved. Local tournaments attended for a range of year groups. MS/RV worked with Joe Obiro (School Games Organiser) to support the school with its next steps towards increased participation.	Our school achieved GOLD in the School Game's Mark.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator	Impacts and how sustainability will be achieved?	Cost linked to the action
Complete PE	Staff (teachers and TAs) – lesson plans and demonstrations to support knowledge. Pupils – quality PE lessons delivered.	KI 1 (CKSU)	Lesson plans will be accessible for all members of staff, including challenges for HA children and support for LA children. Videos available to support staff and children with demonstrations. Clear rules and equipment lists for easy organization prior to lesson.	£125
Enrich Education (subscription and CPD)	Staff (teachers and TAs) – lesson plans and demonstrations to support knowledge. Improves CPD for staff. Pupils – quality PE lessons delivered.	KI 1	Renew orienteering plaques and other resources for children to access in lessons. Access to resources for current and ongoing events which impacts pupil engagement e.g. Easter orienteering etc. Staff CPD – new staff and current staff to receive up to date training.	£1,060
Specialist Sports Coach	Staff – observing high quality lessons delivered by specialist. Pupils – taking part in high quality lessons.	KI 2 (engagement of all pupils)	Pupils access high quality PE lessons delivered by specialist sports coach for all abilities. Opportunities for staff CPD to develop	£3,300

<i>PE Celebrations (whole school)</i>	<i>Pupils – open to wider experiences/sports and take part.</i>	<i>KI 4 (broader)</i>	<i>teaching pedagogies and approaches for physical activity.</i> <i>Zumba Dance, Glow in the dark dodgeball, Boogie Bounce – will educate children about other sports and professions in the world that may be different from usual PE lessons.</i>	<i>£3000</i>
<i>School Games Mark</i>	<i>Pupils – taking part in competitive games (intra and inter)</i>	<i>KI 5 (Competition)</i>	<i>Several opportunities for children of all ages and abilities to take part in competitive and non-competitive sporting events to motivate and inspire children and encourage them to leave their comfort zone.</i>	<i>£545</i>
<i>Sports Equipment (replacing damaged or broken equipment)</i>	<i>Pupils – opportunity to play with and use new equipment. Staff – delivery of high quality PE lesson.</i>	<i>KI 2 (engagement)</i>	<i>Ensures all children can access the curriculum with class sets of equipment and resources needed. Supports staff with delivering high quality PE lessons.</i>	<i>£2000</i>
<i>OPAL (Outdoor Play and Learning Equipment)</i>	<i>Pupils – wider range of equipment and activities for pupils to access to promote outdoor active minutes.</i>	<i>KI 3 (raise profile)</i>	<i>More children active by choice during break and lunch times using sporting activity.</i>	<i>£7400</i>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - To increase the number of active minutes so all children are taking part in physical activity daily. 	<p>A large number of children will attend extra- curricular clubs including morning and after school clubs.</p> <p>More children will choose to play with outdoor equipment during break and lunch times (OPAL).</p>	<p>Majority of children are active during break and lunch times.</p>
<ul style="list-style-type: none"> - More children to take part in competitions against other schools. 	<p>A higher number of children should be taking part in competitions outside of school. Children should also develop more of a positive attitude towards playing sports.</p>	<p>School achieved GOLD in School Game's Mark for 2025-2025 academic year.</p>
<ul style="list-style-type: none"> - To broaden children's knowledge of sports. 	<p>Children will have a better understanding about the sports they can take part in.</p> <p>Specialist coaches will deliver sessions to all children to give children an opportunity to experience that sport.</p>	<p>Children thoroughly enjoyed the enrichment days. Boogie Bounce and Drumba were a huge success!</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	78%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Hannah Melarangi HME 09.07.25
Subject Leader or the individual responsible for the Primary PE and sport premium:	Rachael Vick – PE lead
Governor:	(Name and Role) Jen Gavin (Chair of Governors) J-Ger.
Date:	09.07.25.