

Castle View Primary School Spanish Curriculum

Year 3 – Aprendo español

Prior learning:

- Understanding some colours and numbers.
- Asking and answering questions about names and feelings.
- Saying hello and goodbye.

National Curriculum Objectives:

- Listen and enjoy short stories, nursery rhymes and songs. Recognise familiar words and short phrases covered in the units taught.
- Communicate with others using simple words and short phrases covered in the units.
- Read familiar words and short phrases accurately by applying knowledge. Understand the meaning in English of short words read in the foreign language.
- Write familiar words and short phrases using a model or vocabulary list.
- Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency words.

Assessment Questions:

- Look at a map, can you locate Spain? Can you locate another Spanish speaking country?
- Can you ask the question 'how are you' in Spanish?
- How many colours can you recall?
- How would you answer the question 'cómo te llamas?'

Key vocabulary:

buenos días, hola, cómo estás, estoy bien, estoy mal, estoy regular, adiós, hasta luego, cómo te llamas, me llamo, blanco, azul, gris, amarillo, marrón, negro, naranja, rojo, verde, morado, uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez



Castle View Primary School Spanish Curriculum

Year 3 – Las estaciones (KS1)

Prior learning:

- No prior knowledge before this unit.

National Curriculum Objectives:

- Listen and enjoy short stories, nursery rhymes and songs. Recognise familiar words and short phrases covered in the units taught.
- Communicate with others using simple words and short phrases covered in the units.
- Read familiar words and short phrases accurately by applying knowledge. Understand the meaning in English of short words read in the foreign language.
- Write familiar words and short phrases using a model or vocabulary list.
- Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency words.

Assessment Questions:

- Can you tell me which season is your favourite in Spanish?
- What is 'el invierno'?
- What type of weather would you see with 'hace sol'?

Key vocabulary:

las estaciones, el invierno, la primavera, el verano, el otoño, hace frío, nieva, hace calor, hace sol, las flores crecen, las pájaros cantan, los árboles pierden sus hojas

Las estaciones



Castle View Primary School Spanish Curriculum

Year 3 – Los instrumentos

Prior learning:

- No prior knowledge before this unit.

National Curriculum Objectives:

- Listen and enjoy short stories, nursery rhymes and songs. Recognise familiar words and short phrases covered in the units taught.
- Communicate with others using simple words and short phrases covered in the units.
- Read familiar words and short phrases accurately by applying knowledge. Understand the meaning in English of short words read in the foreign language.
- Write familiar words and short phrases using a model or vocabulary list.
- Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency words.

Assessment Questions:

- Can you say 'I play' in Spanish?
- What are some articles or determiners that you've learnt in Spanish?
- Can you name 5 different instruments?

Key vocabulary:

el, la, los, las, la trompeta, la batería, la guitarra, la flauta dulce, el clarinete, el arpa, el piano, el triángulo, el violín, los címbalos, toco



Castle View Primary School Spanish Curriculum

Year 3 – Sé

Prior learning:

- No prior knowledge before this unit.

National Curriculum Objectives:

- Listen and enjoy short stories, nursery rhymes and songs. Recognise familiar words and short phrases covered in the units taught.
- Communicate with others using simple words and short phrases covered in the units.
- Read familiar words and short phrases accurately by applying knowledge. Understand the meaning in English of short words read in the foreign language.
- Write familiar words and short phrases using a model or vocabulary list.
- Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency words.

Assessment Questions:

- Can you recall 5 action verbs that you have learnt?
- Can you use 'pero' in a sentence?
- Can you use 'y' in a sentence?

Key vocabulary:

sé, no sé, bailar, cantar,
saltar, cocinar, montar en
bicicleta, tocar un
instrumento, patina, dibujar,
nadar, hablar español, y,
pero



Castle View Primary School Spanish Curriculum

Year 3 – Los transportes

Prior learning:

- No prior knowledge before this unit.

National Curriculum Objectives:

- Listen and enjoy short stories, nursery rhymes and songs. Recognise familiar words and short phrases covered in the units taught.
- Communicate with others using simple words and short phrases covered in the units.
- Read familiar words and short phrases accurately by applying knowledge. Understand the meaning in English of short words read in the foreign language.
- Write familiar words and short phrases using a model or vocabulary list.
- Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency words.

Assessment Questions:

- What is 'el coche'?
- What is the difference when saying 'el barco' and 'el barco flota'?
- How many modes of transport can you recall in Spanish?

Key vocabulary:

el coche, el coche circula, el aeroplano, el aeroplano vuela, el barco, el barco flota, el autobús, el autobús para, la motocicleta, la motocicleta acelera, el tren, el tren silba, el camión, el camión pita, los transportes

Los transportes (1)



Castle View Primary School Spanish Curriculum

Year 3 – Los animales

Prior learning:

- No prior knowledge before this unit.

National Curriculum Objectives:

- Listen and enjoy short stories, nursery rhymes and songs. Recognise familiar words and short phrases covered in the units taught.
- Communicate with others using simple words and short phrases covered in the units.
- Read familiar words and short phrases accurately by applying knowledge. Understand the meaning in English of short words read in the foreign language.
- Write familiar words and short phrases using a model or vocabulary list.
- Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency words.

Assessment Questions:

- ‘Soy’, meaning ‘I am’, derives from which verb?
- Can you name 5 animals in Spanish?
- What is ‘un pato’?

Key vocabulary:

los animales, un, una, un caballo, un cerdo, un león, un pájaro, un mono, un pato, un ratón, un conejo, una oveja, una vaca, soy

