

# Castle View Primary School Spanish Curriculum

## Year 5 – Mi familia

### Prior learning:

- Recall of core vocabulary including basic greetings, colours, numbers and replying and asking simple questions.
- The beginnings of grasping basic grammar concepts.

### National Curriculum Objectives:

- Listen attentively and for longer. Understand more of what is heard, even when some of the language may be unfamiliar, by using the decoding skills developed.
- Communicate on a wider range of topics and themes. Recall a range of vocabulary with increased knowledge, confidence and spontaneity.
- Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context.
- Increase knowledge of phonemes and letter strings using knowledge learnt.
- Write a paragraph using familiar language incorporating conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives.
- Revision of gender and nouns and learn to use and recognise the terminology of articles. Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation.

### Assessment Questions:

- What's the difference between 'la madre' and 'mi madre'?
- Can you tell me that your grandad is 60 years old?
- Answer the question, 'tienes hermanos'?

### Key vocabulary:

la familia, la madre, la abuela, la tía, la hermana, mayor, menor, el hermano, el tío, el padre, el abuelo, se llama, mi, mis, tienes hermanos, soy hijo único, diez, veinte, treinta, cuarenta, cincuenta, sesenta, setenta, ochenta, noventa, cien



# Castle View Primary School Spanish Curriculum

## Year 5 – Tienes una mascota?

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### Assessment Questions:

- Can you tell me 6 pets you have learnt in Spanish?
- Ask me if I own a pet.
- Create a longer phrase using 'y' or 'pero'.

### Key vocabulary:

un perro, un gato, un conejo,  
un hamster, un pez, un  
ratón, una cotorra, una  
tortuga, tengo, no tengo, que  
se llama, y , pero



# Castle View Primary School Spanish Curriculum

## Year 5 – Mi casa

### Prior learning:

- Recall of core vocabulary including basic greetings, colours, numbers and replying and asking simple questions.
- The beginnings of grasping basic grammar concepts.

### National Curriculum Objectives:

- Listen attentively and for longer. Understand more of what is heard, even when some of the language may be unfamiliar, by using the decoding skills developed.
- Communicate on a wider range of topics and themes. Recall a range of vocabulary with increased knowledge, confidence and spontaneity.
- Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context.
- Increase knowledge of phonemes and letter strings using knowledge learnt.
- Write a paragraph using familiar language incorporating conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives.
- Revision of gender and nouns and learn to use and recognise the terminology of articles. Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation.

### Assessment Questions:

- Can you tell me that you live in a house?
- Can you tell me which rooms you have in your house?
- Describe 5 rooms that could be in a house.

### Key vocabulary:

dónde vives, vivo en, una casa, un piso, en la ciudad, en el campo, en la montaña, en la costa, en un pueblo, en mi casa hay, una cocina, un comedor, un cuarto de baño, un dormitorio, un lavadero, un sótano, un despacho, un salón, un garaje, un jardín, y, pero



# Castle View Primary School Spanish Curriculum

## Year 5 – La fecha

### Prior learning:

- Recall of core vocabulary including basic greetings, colours, numbers and replying and asking simple questions.
- The beginnings of grasping basic grammar concepts.

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- Communicate on a wider range of topics and themes. Recall a range of vocabulary with increased knowledge, confidence and spontaneity.
- Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context.
- Increase knowledge of phonemes and letter strings using knowledge learnt.
- Write a paragraph using familiar language incorporating conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives.
- Revision of gender and nouns and learn to use and recognise the terminology of articles. Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation.

### Assessment Questions:

- What are the seven days of the week?
- How many months of the year can you recall?
- Answer the question, 'qué fecha es hoy'?
- Ask the question, 'when is your birthday'?

### Key vocabulary:

la fecha, los días de la semana, lunes, martes, miércoles, Jueves, viernes, sábado, domingo, qué fecha es hoy, enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre, 1-31



# Castle View Primary School Spanish Curriculum

## Year 5 – La clase

### Prior learning:

- Recall of core vocabulary including basic greetings, colours, numbers and replying and asking simple questions.
- The beginnings of grasping basic grammar concepts.

### National Curriculum Objectives:

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- Communicate on a wider range of topics and themes. Recall a range of vocabulary with increased knowledge, confidence and spontaneity.
- Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context.
- Increase knowledge of phonemes and letter strings using knowledge learnt.
- Write a paragraph using familiar language incorporating conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives.
- Revision of gender and nouns and learn to use and recognise the terminology of articles. Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation.

### Assessment Questions:

- Can you ask someone what they have in their pencil case?
- What does 'un sacapuntas' translate to?
- How many items in a pencil case can you name?

### Key vocabulary:

un libro, un cuaderno, un lápiz, un bolígrafo, un sacapuntas, un estuche, una calculadora, una barra de pegamento, una regla, una goma, una mochila, unas tijeras, tengo, no tengo, qué tienes en tu estuche, en mi estuche tengo, mi, mis, y



# Castle View Primary School Spanish Curriculum

## Year 5 – La ropa

**Prior learning:**

- Recall of core vocabulary including basic greetings, colours, numbers and replying and asking simple questions.
- The beginnings of grasping basic grammar concepts.

### National Curriculum Objectives:

- Listen attentively and for longer. Understand more of what is heard, even when some of the language may be unfamiliar, by using the decoding skills developed.
- Communicate on a wider range of topics and themes. Recall a range of vocabulary with increased knowledge, confidence and spontaneity.
- Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context.
- Increase knowledge of phonemes and letter strings using knowledge learnt.
- Write a paragraph using familiar language incorporating conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives.
- Revision of gender and nouns and learn to use and recognise the terminology of articles. Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation.

### Assessment Questions:

- What does the verb 'llevar' mean?
- What is the difference between 'un' and 'unas'?
- Can you name 5 different items of clothing?

**Key vocabulary:**

la ropa, unos pantalones, un  
traje de baño, un suéter, una  
camiseta, un abrigo, un vestido,  
una blusa, una corbata, una  
bufanda, una falda, una  
chaqueta, una camisa, una  
gorra, unos guantes, unas botas,  
unas medias, unas sandalias,  
unas gafas, unos pantalones  
cortos, unos zapatos, unos  
calcetines

# La ropa

