

Castle View Primary School Spanish Curriculum

Year 6 – Qué tiempo hace?

Prior learning:

- Recall of core vocabulary including basic greetings, colours, numbers and replying and asking simple questions.
- The beginnings of grasping basic grammar concepts.

National Curriculum Objectives:

- Listen to longer texts and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.
- Learn to recall previously learnt language and incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.
- Be able to tackle unknown language with increased accuracy by applying knowledge learnt, including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries.
- Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using conjunctions, adjectives and possessive adjectives.
- Consolidate understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives. Become familiar with a wider range of conjunctions and more confident with full verb conjugation - both regular and irregular.

Assessment Questions:

- Tell me what the weather is like today.
- What are the four compass points in Spanish?
- Present a weather forecast in Spanish.

Key vocabulary:

qué tiempo hace, hace calor, hace frío, hace buen tiempo, hace mal tiempo, hace viento, hace sol, hay tormenta, está nublado, llueve, nieva, en el norte, en el este, en el sur, en el oeste, grados, hoy, por la mañana, por la tarde



Castle View Primary School Spanish Curriculum

Year 6 – En la cafetería

Prior learning:

- Recall of core vocabulary including basic greetings, colours, numbers and replying and asking simple questions.
- The beginnings of grasping basic grammar concepts.

National Curriculum Objectives:

- Listen to longer texts and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.
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Assessment Questions:

- How would you order a lemonade and a lemon cake?
- How do you ask for the bill?
- What is 'un zumo'?

Key vocabulary:

un bocadillo de jamón, un bocadillo de queso, un pastel de limón, unos churros, unos calamares, una tortilla, una ensalada mixta, una paella, una tarta de chocolate, una crema catalana, unas gambas, unas croquetas, unas patatas bravas, un café, un café con leche, un té, un zumo de naranja, un chocolate caliente, una limonada, una coca cola, qué deseas, la cuenta



Castle View Primary School Spanish Curriculum

Year 6 – Los planetas

Prior learning:

- Use of a wide range of core vocabulary, including colours, numbers, days of the week, months of the year, greetings and personal details.
- A greater understanding of some key concepts of grammar.

National Curriculum Objectives:

- Listen to longer texts and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.
- Learn to recall previously learnt language and incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.
- Be able to tackle unknown language with increased accuracy by applying knowledge learnt, including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries.
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- Consolidate understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives. Become familiar with a wider range of conjunctions and more confident with full verb conjugation - both regular and irregular.

Assessment Questions:

- Can you name the planets in our solar system?
- How would you say 'the sun is very big and very hot'?
- Answer the question 'cuántos planetas hay'.

Key vocabulary:

los planetas, el sol, Mercurio, Venus, la Tierra, la Luna, Marte, Júpiter, Saturno, Urano, Neptuno, rojo, azul, pequeño, grande, cálido, frío, luminoso, gaseoso, rocoso, y, muy, bastante, es, curioso, calmado, atrevido, abicioso, dinámico, responsable, competente, valiente, paciente, inteligente



Castle View Primary School Spanish Curriculum

Year 6 – Comer sano

Prior learning:

- Use of a wide range of core vocabulary, including colours, numbers, days of the week, months of the year, greetings and personal details.
- A greater understanding of some key concepts of grammar.

National Curriculum Objectives:

- Listen to longer texts and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.
- Learn to recall previously learnt language and incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.
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- Consolidate understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives. Become familiar with a wider range of conjunctions and more confident with full verb conjugation - both regular and irregular.

Assessment Questions:

- Tell me in Spanish how you can maintain a healthy lifestyle.
- How many foods and drinks can you name that are not good for your health?

Key vocabulary:

la comida sana, comer, beber,
como, bebo, bueno para la salud,
malo para la salud, pescado, pollo,
queso, leche desnatada, pan
integral, agua, cereales, vegetales,
fruta, nueces, carne roja, leche
entera, pan blanco, chocolate,
mantequilla, caramelos, patatas
fritas, Bebidas con gas, galletas,
cortar, añadir, mezclar, rallar,
cocinar



¡Comer sano! 



Castle View Primary School Spanish Curriculum

Year 6 – En el colegio

Prior learning:

- Use of a wide range of core vocabulary, including colours, numbers, days of the week, months of the year, greetings and personal details.
- A greater understanding of some key concepts of grammar.

National Curriculum Objectives:

- Listen to longer texts and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.
- Learn to recall previously learnt language and incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.
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- Consolidate understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives. Become familiar with a wider range of conjunctions and more confident with full verb conjugation - both regular and irregular.

Assessment Questions:

- Tell me a subject you like at school.
- Tell me a subject you dislike at school and why.
- Can you tell me it's 11 o'clock?

Key vocabulary:

en el colegio, el español, el inglés, el arte, la educación física, la música, la geografía, la historia, las matemáticas, las ciencias, la informática, me gusta, no me gusta, odio, me encanta, aburrido, difícil, útil, interesante, divertido, fácil, inútil, pero, sin embargo, son las, es medianoche, es mediodía

Las asignaturas



Castle View Primary School Spanish Curriculum

Year 6 – El fin de semana

Prior learning:

- Use of a wide range of core vocabulary, including colours, numbers, days of the week, months of the year, greetings and personal details.
- A greater understanding of some key concepts of grammar.

National Curriculum Objectives:

- Listen to longer texts and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.
- Learn to recall previously learnt language and incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.
- Be able to tackle unknown language with increased accuracy by applying knowledge learnt, including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries.
- Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using conjunctions, adjectives and possessive adjectives.
- Consolidate understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives. Become familiar with a wider range of conjunctions and more confident with full verb conjugation - both regular and irregular.

Assessment Questions:

- Can you ask what the time is in Spanish?
- Tell me something you did at the weekend in Spanish.

Key vocabulary:

el fin de semana, me levanto, desayuno, veo la tele, leo, escucha música, juego a videojuegos, juego al fútbol, voy a la piscina, voy al cine, voy a dormir, después, también, más tarde, finalmente, es increíble, es genial, es divertido, es aburrido, es horrible, es agotador

¿Qué hora es? 

