

# Castle View Primary School Spanish Curriculum

## Year 4 – Me presento

### Prior learning:

- Some understanding of discussing who they are, how they are feeling.
- Asking and answering questions.
- Recall of numbers 1-10.

### National Curriculum Objectives:

- Learn to listen to longer passages and understand more of what is heard by picking out key words and phrases.
- Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered, and incorporate a negative reply, if and when required.
- Read aloud short pieces of text applying knowledge learnt. Understand most of what is read in the foreign language when it is based on familiar language.
- Write some short phrases based on familiar topics and begin to use conjunctions and the negative form where appropriate.
- Understand the concept of gender and which articles to use for meaning. Introduce simple adjectival agreement, the negative form and possessive adjectives.

### Assessment Questions:

- Can you ask where someone lives in Spanish?
- What would the answer be to, 'cuántos años tienes'?
- Which nationalities have you learnt in this topic?

### Key vocabulary:

buenos días, hola, cómo estás, estoy bien, estoy mal, estoy regular, muy, adiós, hasta luego, cómo te llamas, me llamo, cuántos años tienes, tengo, dónde vives, vivo en, soy, español, inglés, galés, irlandés, escocés, soy de, 1-20



# Castle View Primary School Spanish Curriculum

## Year 4 – Las estaciones (KS2)

### Prior learning:

- Studying of the topic 'las estaciones' in Year 3.
- Recall of the seasons with some information about their weather types.

### National Curriculum Objectives:

- Learn to listen to longer passages and understand more of what is heard by picking out key words and phrases.
- Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered, and incorporate a negative reply, if and when required.
- Read aloud short pieces of text applying knowledge learnt. Understand most of what is read in the foreign language when it is based on familiar language.
- Write some short phrases based on familiar topics and begin to use conjunctions and the negative form where appropriate.
- Understand the concept of gender and which articles to use for meaning. Introduce simple adjectival agreement, the negative form and possessive adjectives.

### Assessment Questions:

- Can you recall the four seasons of the year?
- Tell me which season is your favourite using the conjunction 'y' or 'porque'.
- Can you translate the phrase 'en Verano hace sol y hace calor'?

### Key vocabulary:

las estaciones, el invierno, la primavera, el verano, el otoño, hace frío, nieva, las flores crecen, hace sol, hace calor, los pájaros cantan, cuál es tu estación favorita, y, porque, los árboles pierden sus hojas

## Las estaciones



# Castle View Primary School Spanish Curriculum

## Year 4 – Las formas

### Prior learning:

- Recall of numbers 1-5.
- Use of 'estrella' in canciones infantiles.

### National Curriculum Objectives:

- Learn to listen to longer passages and understand more of what is heard by picking out key words and phrases.
- Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered, and incorporate a negative reply, if and when required.
- Read aloud short pieces of text applying knowledge learnt. Understand most of what is read in the foreign language when it is based on familiar language.
- Write some short phrases based on familiar topics and begin to use conjunctions and the negative form where appropriate.
- Understand the concept of gender and which articles to use for meaning. Introduce simple adjectival agreement, the negative form and possessive adjectives.

### Assessment Questions:

- Can you spell 'rectangle' in Spanish?
- Why does the article change from 'un' to 'una' for different nouns?
- What is a 'Cuadrado'?

### Key vocabulary:

un triángulo, un cuadrado,  
un óvalo, un círculo, un  
rectángulo, un pentágono,  
un hexágono, un rombo, una  
línea, una estrella, dibujad,  
1-5



# Castle View Primary School Spanish Curriculum

## Year 4 – La fruta

### Prior learning:

- No prior knowledge before this unit.

### National Curriculum Objectives:

- Learn to listen to longer passages and understand more of what is heard by picking out key words and phrases.
- Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered, and incorporate a negative reply, if and when required.
- Read aloud short pieces of text applying knowledge learnt. Understand most of what is read in the foreign language when it is based on familiar language.
- Write some short phrases based on familiar topics and begin to use conjunctions and the negative form where appropriate.
- Understand the concept of gender and which articles to use for meaning. Introduce simple adjectival agreement, the negative form and possessive adjectives.

### Assessment Questions:

- How would you say 'I like strawberries'?
- Ask me if I like oranges.
- Can you spell apple in Spanish?
- How many fruits can you remember from this unit?

### Key vocabulary:

una manzana, una fresa, un melocotón, un plátano, una cereza, una naranja, una ciruela, una pera, un kiwi, un albaricque, me gustan, no me gustan

# La fruta



# Castle View Primary School Spanish Curriculum

## Year 4 – Los helados

### Prior learning:

- Use of 'quisiera' when ordering food.
- Asking how much something costs.
- Understanding some fruit flavours.

### National Curriculum Objectives:

- Learn to listen to longer passages and understand more of what is heard by picking out key words and phrases.
- Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered, and incorporate a negative reply, if and when required.
- Read aloud short pieces of text applying knowledge learnt. Understand most of what is read in the foreign language when it is based on familiar language.
- Write some short phrases based on familiar topics and begin to use conjunctions and the negative form where appropriate.
- Understand the concept of gender and which articles to use for meaning. Introduce simple adjectival agreement, the negative form and possessive adjectives.

### Assessment Questions:

- What does 'quisiera' translate to?
- Can you order an ice-cream, asking for two balls?
- Ask how much your ice-cream costs.

### Key vocabulary:

un helado, de vainilla, de fresa, de plátano, de menta, de pistacho, de chocolate, de café, de limón, de caramelo, de mora, quisiera, y, un cucurucho, una tarrina, una bola, dos/tres bolas, por favor, qué sabor, cuántas bolas, cuánto cuesta



# Castle View Primary School Spanish Curriculum

## Year 4 – Las verduras

### Prior learning:

- No prior knowledge before this unit.

### National Curriculum Objectives:

- Learn to listen to longer passages and understand more of what is heard by picking out key words and phrases.
- Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered, and incorporate a negative reply, if and when required.
- Read aloud short pieces of text applying knowledge learnt. Understand most of what is read in the foreign language when it is based on familiar language.
- Write some short phrases based on familiar topics and begin to use conjunctions and the negative form where appropriate.
- Understand the concept of gender and which articles to use for meaning. Introduce simple adjectival agreement, the negative form and possessive adjectives.

### Assessment Questions:

- Translate this sentence: ‘quieres medio kilo de zanahorias por favor’.
- Ask if you’d like to buy more vegetables.
- What are ‘judías verdes’?

### Key vocabulary:

las berenjenas, las espinacas, las cebollas, los calabacines, los tomates, las judías verdes, los guisantes, los champiñones, las zanahorias, las patatas, un kilo, medio kilo, Quisiera, por favor, y, puedo ayudarte, algo más, cuánto cuesta

## Las verduras

