

Castle View Primary School Spanish Curriculum

Year 2 – Canciones infantiles

Prior learning:

- No prior knowledge before this unit.

National Curriculum Objectives:

- Recognise, recall and remember up to 6 popular nursery rhymes in Spanish with accurate pronunciation.
- Recognise, recall and remember how to say hello and goodbye in Spanish.
- Learn to listen attentively to, understand and participate actively in short songs and nursery rhymes in Spanish.

Assessment Questions:

- Can you sing the nursery rhyme 'Estrellita, dónde estás'?
- How do you say 'spider' in Spanish?
- How do you say hello? How do you say goodbye?

Key vocabulary:

la estrellita, un diamante,
los pollitos, la gallina, la
araña, el sol, la lluvia, un
perro, un gato, un burro, un
toro, una cabra, las ruedas,
el autobús, uno, dos, tres,
cuatro, cinco



Castle View Primary School Spanish Curriculum

Year 2 – Los saludos

Prior learning:

- Saying hello and goodbye.

National Curriculum Objectives:

- Learn to articulate key words introduced in the lesson and understanding their meaning.
- Appreciate short stories and fairy tales and start to understand some of the familiar words in what is heard.
- Identify the written version of a wider range of words heard.
- Begin to reproduce nouns and determiners/articles from a model.
- Start to understand that foreign languages can have different structures to English.

Assessment Questions:

- Can you say 'hi', 'hello' or 'good morning'?
- Tell me your name in Spanish.
- Ask how somebody is feeling and give a reply.
- Can you say 'goodbye' and 'see you later'?

Key vocabulary:

buenos días, hola, adios,
hasta luego, me llamo,
cómo estás, estoy bien,
estoy mal, estoy regular, los
saludos

Los saludos



Castle View Primary School Spanish Curriculum

Year 2 – Los colores y los numeros

Prior learning:

- No prior knowledge before this unit.

National Curriculum Objectives:

- Learn to articulate key words introduced in the lesson and understanding their meaning.
- Appreciate short stories and fairy tales and start to understand some of the familiar words in what is heard.
- Identify the written version of a wider range of words heard.
- Begin to reproduce nouns and determiners/articles from a model.
- Start to understand that foreign languages can have different structures to English.

Assessment Questions:

- Can you count from 1-10 in Spanish?
- Can you name and recognise 10 colours in Spanish?
- How do you spell 'red' in Spanish?

Key vocabulary:

blanco, azul, gris, amarillo, marrón, negro, naranja, rojo, verde, morado, uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez

