

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by

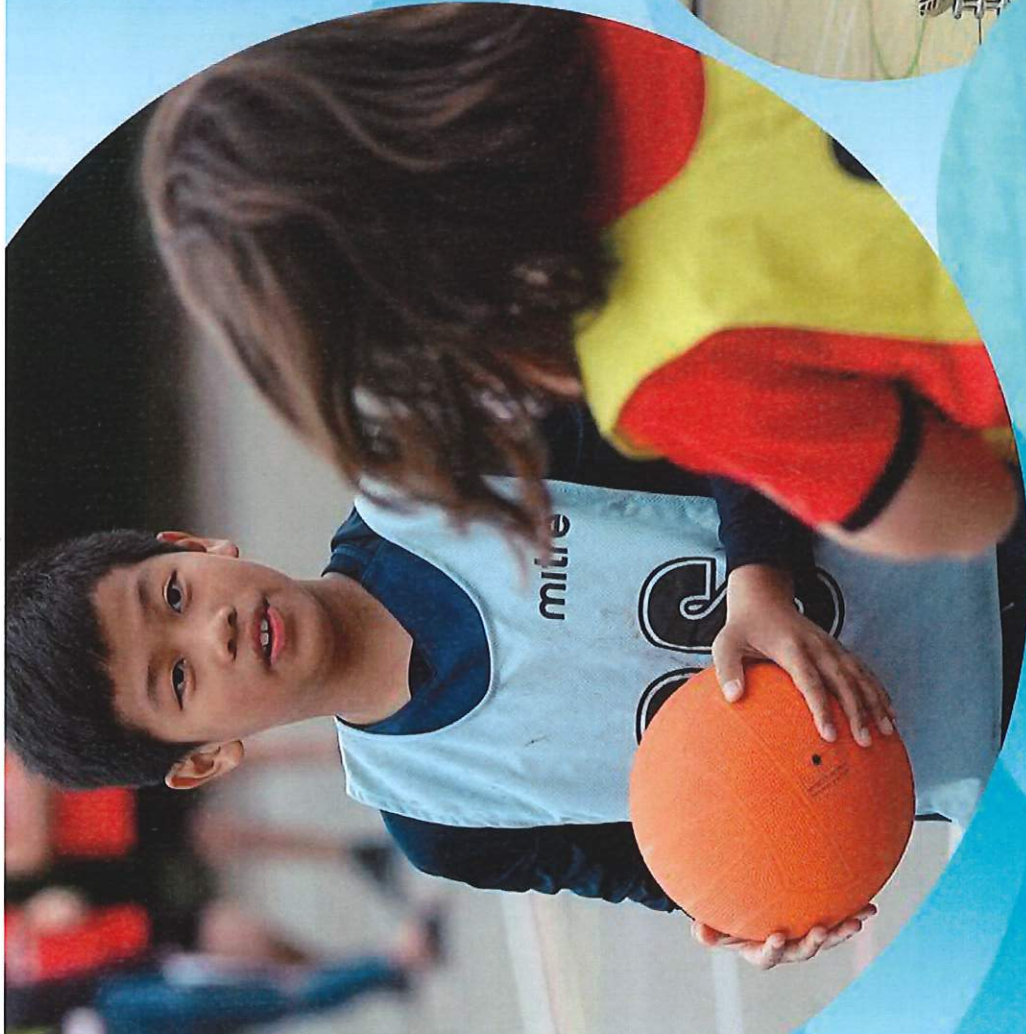


Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17,222.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,322.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,222.00	Date Updated:	Percentage of total allocation:
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Intent	Implementation	Funding allocated:	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>To target SEN and Pupil Premium children to give them more opportunities to be physically active.</p>	<p>Lunch time and after school clubs to be monitored by RV to assess the number of SEN and Pupil Premium children attending sports clubs. Craig Jones to run an extra session for Pupil Premium children to increase the number of active minutes. LFC company to organise competitions with schools within the area to give SEN and Pupil Premium more opportunities to take part in a competitive game. Purchase more school PE kits to ensure all children are able to take part in the correct clothing/footwear.</p>	<p>£3000</p>	<p>Continue to track Pupils Premium and SEN involvement in physical activity. Continuation of Pupil Voice to ensure a variety of physical opportunity is offered. Craig to support with targeting SEN and Pupil Premium for some additional sessions.</p>
<p>To utilise Sports Ambassadors and Play Leaders to increase active minutes and engage all pupils.</p>	<p>Craig to deliver Play Leader training for children wanting to play lead (trip to be organised at the end of the year as a reward). Update PE equipment so children have access to a range of equipment regularly during break and lunch times.</p>	<p>£1,000</p>	<p>Play Leaders and Sports Ambassadors to continue into next year with a more rigorous approach in their role and participation. Training to occur to ensure Play Leaders and Sports Ambassadors are aware of how to engage pupils</p>

				high levels of maturity and responsibility’.	in active learning.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
					Percentage of total allocation: 11%
Intent	Implementation	Funding allocated:	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To improve the Mental Health and Wellbeing of all children throughout the school.	Organise a whole school focus on ‘teamwork’ and ‘motivation’ to encourage children to help each other in PE lessons and to be supportive. Schedule whole school Yogo to raise the profile of mindfulness and the importance of it.	£1,500	Whole school Yoga took place in the Autumn term – feedback from children stated they felt ‘relaxed’ and ‘calm’ and that they will consider time in their day for mindfulness activities.		Wellbeing will continue to be supported through carefully thought-out activities.
To continue to raise the profile for PE across the school and encourage more pupils to be physically active.	Celebrate the children picked from PE lessons and sports clubs in the weekly whole school assembly – children to also be written into the PE Celebration Book. Share pictures, medals and trophies with other children during whole school assembly to inspire others to join a sports club outside of school and to share achievements. Celebrate national sports events with the whole school to raise the profile of the current sports taking place. E.g. the World Cup, Wimbledon Fortnight. Schedule assemblies to address gender stereotypes and misconceptions about specific sports (use LFC to support). Observe all staff in Orienteering after the new equipment has been implemented and staff training has	£400	Children in the PE book are shared in Good Work Assembly which encourages others to put efforts into their PE lessons. Children completed tasks relating to the World Cup and KS2 classes were given opportunities to watch England and have sporting discussions. All staff who received Orienteering training gave extremely positive feedback about the training and stated that the resources were ‘suitable for all ages’ and had ‘a range of activities’. Training was then implemented into KS2 lessons during the Autumn term.		Frequent meetings must take place to address sports/activity opportunities and assess what more can be done. PE celebrations to continue to raise the profile of PE with the involvement of all pupils. A move into using OPAL as a tool for raising PE profile across school and encouraging more pupils to choose to be active. Events throughout the year to encourage pupils to participate in new events. Events throughout the year to involve a range of year groups in a variety of sports.

	been delivered to measure impact.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:		
15%		
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To arrange CPD for all staff to support them with the deliverance of a high quality PE lesson.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Craig Jones to support staff with activities and teaching strategies to make PE lessons engaging and to encourage all children to actively take part.</p> <p>Monitor the feedback and sessions from the LFC foundation to support staff and to suggest next steps.</p> <p>Organise PE CPD for invasion games to provide staff with ideas and activities to further progress each child.</p> <p>RV to attend CPD to develop as a subject leader.</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>QAs completed by members of staff identify any areas for development that each teacher may need to consider. However, positive teaching strategies have then been implemented into their own lessons.</p> <p>RV attended FA Primary Teacher's Award – Level 2 and feedback was shared with other teachers.</p> <p>EB attended FA Primary Teacher's award – Level 1.</p>
<p>Percentage of total allocation:</p> <p>39.8%</p>		
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

To increase exposure to a wider range of sport activities.	Coach to and from swimming centre. Organise a PE celebration for each term to give all children the opportunity to experience a new sport. Purchase an outdoor table tennis table to encourage pupils to play table tennis against their peers and other classes.	£2,562 £2,000 £2,300	81% of Y6 cohort can confidently swim after swimming sessions. Dance PE celebration took place for all year groups. Children performed their dances to the rest of their class which developed their confidence when performing to an audience.	Pupil Voice to assess which activities are preferred by pupils. PE celebrations to provide an exposure to a variety of sports and activities.
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:				
		11.4%		
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: To attend more local tournaments and competitions through the School Games Mark.	Make sure your actions to achieve are linked to your intentions: Aim to achieve School Games Mark (Gold) for the second year running by attending several sporting competitions and tournaments. Use the LFC Foundation to arrange intra-competitions against local schools. Communicate with other local schools to arrange intra-competitions.	Funding allocated: £1,960	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Y3/4 children who attended Inspire Dodgeball competition received 1 st place in Halton and were entered into Merseyside competition! Children's achievements were shared in Good Work Assembly and each child received a medal for their efforts.	Continue to have a high engagement in tournaments and competitions throughout the year. Create opportunities for multiple year groups to be involved, including Key Stage One. Aim for achieving the School Games Mark, Gold for a third year running.

Signed off by	
Head Teacher:	H Melarangi
Date:	07/07/23
Subject Leader:	M Santos
Date:	12/07/23
Governor:	D Jones
Date:	07/07/23